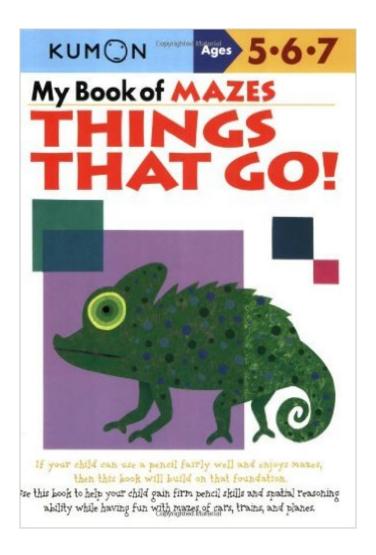
## The book was found

# My Book Of Mazes: Things That Go! (Kumon Workbooks)





# **Synopsis**

Encourage the development of your child's manual dexterity and pencil-control through tracing lines through mazes in this Kumon workbook. By practicing tracing lines, children prepare to write numbers and letters. Follow the Kumon style and be amazed at the leaps and bounds your children will make in their education.

## **Book Information**

Series: Kumon Workbooks

Paperback: 80 pages

Publisher: Kumon Publishing North America (August 15, 2006)

Language: English

ISBN-10: 1933241314

ISBN-13: 978-1933241319

Product Dimensions: 8.3 x 0.3 x 11.7 inches

Shipping Weight: 11.2 ounces (View shipping rates and policies)

Average Customer Review: 4.8 out of 5 stars Â See all reviews (41 customer reviews)

Best Sellers Rank: #54,054 in Books (See Top 100 in Books) #88 in Books > Children's Books >

Activities, Crafts & Games > Crafts & Hobbies #168 in Books > Education & Teaching > Schools

& Teaching > Early Childhood Education #234 in Books > Education & Teaching > Studying &

Workbooks > Workbooks

Age Range: 2 - 4 years

Grade Level: Preschool and up

### Customer Reviews

We got this book of mazes for my son around the time he turned 4 years old. He LOVES vehicles, so the theme of this book is perfect for him. The front side of each page has a transportation-themed maze, and the back side has a "regular" maze with no theme. Even though this book is recommended for ages 5-6-7, we felt he was ready for this book because he had already completed earlier books in the Kumon mazes series:- "My Book of Easy Mazes" (for ages 2-3-4)- "My First Book of Mazes" (for ages 3-4-5)- "Amazing Mazes" (for ages 4-5-6)My son really enjoys doing mazes. He thinks they're fun! Given that he is younger than the recommended ages for this particular book, it's not surprising that he is more challenged by the mazes in this book than he has been in any of the previous books. My husband has him first use his finger to find his way through the maze, and then go back and use a pencil. If he doesn't first use his finger, he ends up following

wrong paths and has to double-back, making for a very messy completed maze. For the first time, too, rather than just doing as many mazes as he wants, he will sometimes get frustrated with a difficult maze, so now we only do maybe two or three mazes at a time. I like that when he does mazes, he has to pause in the thinking process to look ahead to see which path will pan out - this seems like a good cognitive ability to have. Also, it gives him a chance to practice his pencil grip, which is something I think about because I never corrected my daughter's pencil grip when she was a pre-schooler (I didn't think it mattered!) and now, as a 7-year-old in first grade, she still holds a pencil incorrectly (which makes her writing messy, and her hand hurts after even short writing assignments).

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